



# PROJECT CONSTRUCT CURRICULUM & CURRICULAR ENHANCEMENTS CARLSON'S KIDS PRE-KINDERGARTEN

Project Construct is derived from the belief that learning is a lifelong process in which learners construct knowledge through interactions with their physical and social environments. Through "hands-on, minds-on" learning experiences, students in Project Construct classrooms attain deep understandings in the core content areas, while they also learn to work collaboratively with adults and peers in vibrant learning communities.

Project Construct is derived from constructivism--the theoretical view that learners construct knowledge through interactions with the physical and social environments. Constructivist theory assumes that learning is due more to the reorganization of ways of thinking, of building upon the "known," than to development alone or the accumulation of facts alone.

Project Construct classrooms incorporate many of the activities found in traditional classrooms, such as, pretend play and block building, but have a clear emphasis on cognitive objectives. A feature of a Project Construct classroom is its emphasis on needs of individual children. A Project Construct teacher takes into account and supports varying abilities of individual children, using developmentally appropriate practices and child-initiated experiences. The result is a supportive, collaborative, child-centered environment in which all children flourish.

Although it is strongly present in the classroom, Project Construct is not the only teaching theory used in the Carlson's Kids Pre-Kindergarten Program. Several different types of teaching theories are used to foster knowledge and continue a child's development throughout their educational career.